

Can Access to Information Increase Community Monitoring & Service Provision? Evidence from a School Intervention in Mexico

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Pre-Analysis Plan—Amendment
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1. DATE

There is a typo in the pre-analysis plan's date. It should read July 19, 2018.

2. CHANGE IN DEPENDENT VARIABLE H.1 (2)

Instead of the number of successful information requests, we will compute the proportion of information requests that received a response from the relevant government agency that provides the requested information clearly to the parent. For those schools with no information requests, we will assign the value of zero to the proportion of successful information requests (since we do not want to make this analysis conditional on the school having one information request).

3. CHANGE IN HETEROGENOUS TREATMENT EFFECTS SPECIFICATION

To estimate heterogeneous treatment effects, we had specified multiplicative interaction models, which assume linearity. Following the diagnostic tests in Hainmueller, Mummolo, and Xu (Political Analysis, forthcoming), we will test if the linearity assumption applies in our case. If it does, then we will keep the multiplicative interaction models. If it does not apply, then we will estimate these effects with the more flexible modeling strategy proposed by Hainmueller et al., which relax the linearity assumption. We will specify a binning estimator breaking the data into terciles of the moderator. As a robustness test we will present kernel estimations with the bandwidth selection with cross-validation.

¹ This amendment was registered before researchers collected outcome data.